



BAQAI MEDICAL UNIVERSITY BAQAI MEDCIAL COLLEGE FOUNDATION MODULE

FIRST PROFESSIONAL M.B.B.S.

2022-2023



BAQAI MEDICAL UNIVERSITY BAQAI MEDICAL COLLEGE

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Assessment:	Error! Bookmark not defined.
MCQs	Error! Bookmark not defined.
SEQs	Error! Bookmark not defined.
OSCE	Error! Bookmark not defined.

LIST OF ABBREVIATIONS

Ana-Lect	Anatomy Lecture	CBL	Case Based Learning
DSL	Directed Self Learning	SDL	Self-directed learning
SGD	Small Group Discussion	DSL	Directed Self learner
PW	Practical Work	OSCE	Objective Structured Clinical Examination
MCQ	Multiple Choice Question	Phy-Lect	Physiology Lecture
BMU	Baqai Medical University	Bio-Lect	Biochemistry Lecture
BMC	Baqai Medical College	PEaRLS	Professionalism, Ethics, Research, Leadership,Communication Skills.





LGIF	Large group interactive format	SGIF	Short group interactive format
TS	Teaching strategy		

BAQAI MEDICAL UNIVERSITY VISION STATEMENT

To evolve as a nucleus for higher learning with a resolution to be socially accountable, focused on producing accomplished health care professionals for services in all spheres of life at the national and global level.

BAQAI MEDICAL UNIVERSITY MISSION STATEMENT

University is dedicated to the growth of competencies in its potential graduates through dissemination of knowledge for patient care, innovation in scholarship, origination of leadership skills, and use of technological advancements and providing.

BAQAI MEDICAL COLLEGE MISSION STATEMENT

The mission of the Baqai medical college is to produce medical graduates, who are accomplished and responsible individuals and have skills for problem solving, clinical judgment, research & leadership for medical practice at the international level and are also aware of the health problems of the less privileged rural and urban population of Pakistan.





OUTCOMES OF THE MBBS PROGRAM

By the end of five years MBBS program, The Baqai Medical College graduate will be able to:

- Write and report focused history, perform physical examination, formulate a diagnosis and management plan for common health problems.
- Utilize knowledge of basic and clinical sciences for patient care.
- Apply evidence-based practices for protecting, maintaining, and promoting the health of individuals, families and community.
- Identify problems, critically review literature, conduct research and disseminate knowledge.
- Lead other team members as per situational needs for quality health service.
- Acquire professional behaviors that embodies lifelong learning, altruism, empathy and cultural sensitivity in provision health care service.





FOUNDATION MODULE

First Professional M.B.B.S. 2022-2023

MODULAR PLANNING COMMITTEE

Prof. Dr. Jameel Ahmed (Medicine)	Chairman Curriculum Committee	
Prof. Dr. Syed Inayat Ali (Anatomy)	Chairman Modular Committee	
Dr. Syed Adnan Ahmed (Physiology)	Co-Chairman Modular Committee	
Dr. Benish Zafar (Biochemistry)	Secretary Modular Committee	
Prof. Dr. Nazia Jameel (Community Medicine)	Member	
Dr. Maeesa Sajeel (Pathology)	Member	





Dr.Hina Masood (Pharmacology)	Member
Dr. Rafay Ahmed Siddiqui (Forensic Medicine)	Member
Dr. Sidra (Surgery)	Member
Dr. Mariam (Medicine)	Member
Department of Medical Education	All Members

INTRODUCTION:

The Foundation Module is the first module of our Integrated Modular Curriculum for MBBS program. It will give an introduction and awareness about the curriculum in general along with the teaching and learning environment. This module includes basic anatomical, physiological and biochemical concepts about the human body and its development and is linked with different clinical aspects related to these basic concepts. It also includes the basis of research and orientation about the clinical sciences. The curriculum will be delivered in the form of interactive large and small group formats including lectures, SGDs, practical and DSL.

Duration	5 weeks (5 + 1 day)				
Dates	From 21-02-2022 to 25-03-2022				





Placement in Course	1 st Module
EOA (End of module Assessment)	28-03-2022

LEARNING OBJECTIVES

WEEK 1

	ANATO	<mark>/IY</mark>			
PLANES AND POSTION OF THE BODY					
Learning Objectives	T.S	Duration	Venue	Assessment	Facilitator





 Identify and utilize anatomical positions, planes and directional terms. Demonstrate what anatomical position is and how it is used with reference to the body. Distinguish between the commonly used anatomical planes. Apply directional terms to their location in the body 	LGIF	45 minutes	Lecture Hal Block- A	1, N	MCQs, SEQs, DSPE	Dr. Tayyaba Kazmi / Dr. Misha Mustaque
MOVEMENTS OF THE BODY						
 Understand the various movements of the bo and their counter movements. Compare and contrast the various movement of foot/ ankle and their counter movements. Compare and contrast the lateral movements wrist/ hand and their counter movements. 	dy LGIF s of	60 minutes	Lecture Hall 1, Block- A	MCQs,	SEQs, OSPE	Dr. Tayyaba Kazmi / Dr. Misha Mustaque
Demonstration of different body movements	SGT	120 minutes	LRC	MCQs,	SEQs, OSPE	
CLASSIFICATION OF BONES						
 Classify the bones according to their shapes. Describe the function of each category of box 	ne.	60 minutes	Lecture H Block- A	[all 1,	MCQs, SEQs,	Dr. Tayyaba Kazmi / Dr. Misha Mustaque





• Recognize bones of different regions.							
CLASSIFICATION OF JOINTS							
Learning Objectives	T.9	5 Duration	Venue	Assessment	Facilitator		
• Describe the three structural categories of joints.	LG	F 45 minutes	Lecture Hall 1,	MCQs,	Dr. Tayyaba Kazmi /		
• Able to identify the types of joints.			Block- A	SEQs,	Dr. Misha Mustaque		
• Differentiate between the categories of joints.				OSPE			
• Recognize the important characteristic features	of						
synovial joints.							
CLASSIFICATION OF MUSCLES							
		E 45	I to . II . II 1	MCO	D. T. L. V		
• Identify the three types of muscle tissue.	LG	r 45 minutes	Block A	MCQS,	Dr. Tayyaba Kaziiii / Dr. Misha Mustaqua		
Compare and contrast the function of each muscle			DIOCK- A	OSPE	DI. Iviisila Iviustaque		
Cluic (1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1				USIL			
• Classify the skeletal muscle according to their							
snape and their group action.							
• Learn the nomenciature of skeletal muscle.							
• Identify the Compare and contrast the function of							
each muscle tissue type.							
•							
SKIN	•			•			
Learning Objectives							





 How many layers of skin Appendages of skin Difference between superficial fascia & deep fascia 	LGIF	60 minutes	Lecture Hall 1, Block- A	MCQs, Dr. Tayyab SEQs, Dr. Misha I OSPE		yaba Kazmi / ha Mustaque	
BI	OCHEN	IISTRY					
BIOCHEMISTRY OF CELL MEMBRANE	T 0		*7				
 Describe the chemical composition of the membrane- Lipids, carbohydrates, and proteins in biological cell membrane Discuss the functions of carbohydrates in biological membranes Identify the formation of lipid bilayer in membranes. Describe the fluid mosaic model of membrane. 	LGIF	45 minutes	Venue Lecture Hall 1, Block- A	Assess MCQs, OSPE	<u>sment</u> SEQs,	Facilitator Dr. Farhan	
CELL GENETICS – I							
Learning Objectives	LOID		T T T N A	1400	~ PO		
 List the different types of purine and pyrimidine bases that occur in a nucleotide Identify the purine and pyrimidine nucleus and the positions of C and N atoms present in the nucleus. Define a nucleoside 	LGIF	45 Minutes	Lecture Hall 1, Block- A	MCQs, OSPE	SEQs,	Dr. Farhan	





• Describe the formation of 'glycosidic linkage' in nucleosides.					
CELL GENETICS – II					
Learning Objectives					
 Describe the formation of nucleotide by esterification of sugar molecule of nucleoside with phosphoric acid group Differentiate between nucleosides and nucleotides. List the various biologically important nucleotides. 	LGIF	60 Minutes	Lecture Hall 1, Block- A	MCQs, SEQs, OSPE	Dr. Farhan
DEFINITION, BIOCHEMICAL & CLASSIFICATION O	F CARBOI	HYDRATES			
Learning Objectives					
 Define carbohydrates and classify carbohydrates with examples of each group Describe the biomedical importance of each types of carbohydrates Distinguish between aldo derivatives and keto derivatives Identify the sugar derivatives of biological importance: deoxysugars, amino sugars, amino sugar acids & glycosides. 	LGIF	60 minutes	Lecture Hall 1, Block- A	MCQs, SEQs, OSPE	Ms. Erach
MONOSACCHARAIDES AND DERIVATIVES					
Learning Objectives	LOIE	47		MCO	
• List and describe the monosaccharides of biological importance, viz. trioses, tetroses, pentoses, hexoses, etc.	LGIF	45 minutes	Lecture Hall 1, Block- A	MCQs, SEQs, OSPE	Ms. Erach





 List the disaccharides of biological importance Describe briefly the chemical properties of three important disaccharides: maltose, lactose and sucrose 	LGIF	60 minutes	Lecture Hall 1, Block- A	MCQs, SEQs, OSPE	Ms. Erach
DIASACCHARIDES AND DERIVATIVES Learning Objectives					
 Give examples of both aldoderivatives and ketoderivatives Identify the sugar derivatives of biological importance: <i>deoxysugars, amino sugars, amino acids & glycosides</i> 	o sugar				

PHYSIOLOGY						
INTRODUCTION TO PHYSIOLOGY						
Learning Objectives	T.S	Duration	Venue	Assessment	Facilittor	
 Define Physiology & its history. List the branches of physiology Differentiate between physiology, biochemistry & anatomy. Describe the importance of physiology in human body. 	LGIF	60 minutes	Lecture Hall 1, Block- A	MCQs, SEQs, OSPE	Dr. Ruqaya/ Dr. Adnan / Dr. Saba Abrar / Mrs. Nida / Dr. Saba leeza	
LEVELS OF ORGANIZATION OF HUMAN BODY						
Learning Objectives						





 Define Cell. Describe the functional organization of a cell. List the level of organization from chemical to human body. 	0	LGIF	60 minutes	Lecture Hall 1, Block- A	MCQs, SEQs, OSPE	Dr. Ruqaya/ Dr. Adnan / Dr. Saba Abrar / Mrs. Nida / Dr. Saba leeza
FEEDBACK MECHANISM AND THEIR ROLE	IN HU	MEUSI				
 Classify & define feedback mechanisms. Differentiate between positive & negative feedback mechanisms. Explain feed forwarding mechanism with its importance. Discuss the role of feedback mechanism in the maintenance of Homeostasis. 	LGIF	60	minutes	Lecture Hall 1, Block- A	MCQs, SEQs, OSPE	Dr. Ruqaya/ Dr. Adnan / Dr. Saba Abrar / Mrs. Nida / Dr. Saba leeza
HOMEOSTASIS AND ROLE OF BODY SYSTEM	M			-		
Learning Objectives						
 Define Homeostasis. Describe the term milieu interior. Explain the role of body systems in maintenance of milieu interior. 	LGIF	60	minutes	Lecture Hall 1, Block- A	MCQs, SEQs, OSPE	Dr. Ruqaya/ Dr. Adnan / Dr. Saba Abrar / Mrs. Nida / Dr. Saba leeza
CELL ORGANCELLE-I AND II						





Learning Objectives					
• List membranous & non-membranous cell	LGIF	45 minutes	Lecture Hall 1,	MCQs, SEQs,	Dr. Ruqaya/
organelles.			Block- A	OSPE	Dr. Adnan /
• Explain the role of each organelle in normal					Dr. Saba
functioning of a cell.					Abrar / Mrs.
					Nida / Dr.
					Saba leeza
FUNCTIONAL ORGANIZATION OF CELL					
Learning Objectives	LCIE	(0	I	MCO- SEO-	Dr. Dr. stars /
• Categorize the components of a cell.	LGIF	60 minutes	Lecture Hall I,	MCQS, SEQS,	Dr. Ruqaya/
• Differentiate between protoplasm, cytoplasm &			BIOCK- A	USPE	Dr. Adnan / Dr. Saba
the nucleoplasm.					DI. Saba Abrar / Mrs
• State the arrangement of cell membrane.					Abrai / Ivirs. Nido / Dr
• List the channels present in cell membrane with					Niua / DI. Saha laaza
their functions.					Saba iceza
MAINTENANCE OF INTERNAL ENVIRONMENT		• •	T / TT 11 4	MGO GEO	
Learning Objectives LC	JIF 6	0 minutes	Lecture Hall I,	MCQs, SEQs,	Dr. Ruqaya/
• Describe the term milieu interior (internal			Block- A	OSPE	Dr. Adnan /
environment)					Dr. Saba
• Explain the role of feedback mechanisms					Abrar / Mrs.
and body system in maintaining					Nida / Dr. Saha laara
homeostasis					Sada leeza
FUNCTIONAL COMPONENTS OF CELL					
Learning Objectives					
• List the cellular organelles LC	JIF 6	0 minutes	Lecture Hall 1,	MCQs, SEQs,	Dr. Ruqaya/
			Block- A	USPE	Dr. Adnan /
Dranarad by					Dr. Saba





 Describe the contribution of each cell organelle in normal functioning of the cell Explain the role of endoplasmic reticulum in protein synthesis 	SPORT)						Abrar / Mrs. Nida / Dr. Saba leeza
Learning Objectives							
 Define active transport. Differentiate between primary & secondary active transports. Define the electrogenic nature of "Na+ - K+ Pump". Explain the role of "Na+ - K+ Pump" in maintaining the cell volume. 	LGIF	60 min	utes	Lectu Block	ire Hall 1, :- A	MCQs, SEQs, OSPE	Dr. Ruqaya/ Dr. Adnan / Dr. Saba Abrar / Mrs. Nida / Dr. Saba leeza
	ISLAM	IAT					
INTRODUCTION TO QURANIC STUDIES					1		
Learning Objectives							
Basic Concepts of QuranHistory of QuranUloom-ul -Quran		LGIF	30 minu	ites	Lecture Hall 1, Block- A	MCQs, SEQs, OSPI	Madam Uzma
	SDI	L 120 M	linutes		1		
	SDI	L 120 M	linutes				





WEEK 2

	HISTO	<mark>LOGY</mark>			
EPITHELIUM-I					
Learning Objectives	T.S	Duration	Venue	Assessment	Facilitator
 How many types of tissue? How many types of epithelia? Definition of epithelia? How many ends of epithelia? Classification of epithelia Shapes and function and sites of simple epithelia. 	LGIF	60 minutes	Lecture Hall 1, Block- A	MCQs, SEQs, OSPE	Dr. Inayat
IDENTIFICATION OF SIMPLE EPITHELIUM	1	1	•		
Learning Objectives					





Identify the slideWrite the identification points of the slide	PRACTICAL	105 minutes	Histology lab, 1 st floor, Block- A	MCQs, SEQs, OSPE	Dr. Fatima
EPITHELIUM-II	1		-	r	
Learning Objectives					
 Classification of stratified epithelia. Shapes of different types of stratified epithelia. Function of different types of stratified epithelia. Where the stratified epithelia are present. 	LGIF	45 minutes	Lecture Hall 1, Block- A	MCQs, SEQs, OSPE	Dr. Inayat
EPITHELIUM-III	•				
Learning Objectives					
• To discuss the location of simple and stratified epithelium	LGIF	60 minutes	Histology lab, 1 st floor, Block- A	MCQs, SEQs, OSPE	Dr. Inayat
GLANDS-I					
Learning Objectives	T.S	Duration	Venue	Assessment	Facilitator
Classification of exocrine glandsType of cells are present in the glands	LGIF	45 minutes	Lecture Hall 1, Block- A	MCQs, SEQs, OSPE	Dr. Inayat
SKELETON					





Learning Objectives					
• To identify different bone shapes and	SGT	120 minutes	LRC, ground	MCQs, SEQs,	Dr. Inayat
joints			floor, Block-A	OSPE	
GLANDS-II			I		
Learning Objectives					
• How many types of mode of	LGIF	60 minutes	Lecture Hall 1,	MCQs, SEQs,	Dr. Inayat
secretion.			Block- A	OSPE	
• Types of glands on the basis of nature					
of secretory product.					
• Morphology of glands.					
CONNECTIVE TISSUE-I		·	·	·	
Learning Objectives					
Discuss the Composition of CT	LGIF	60 minutes	Lecture Hall 1,	MCQs, SEQs,	Dr. Inayat
-			Block- A	OSPE	
	V	VFFK 7			

WEEK 2

	BIOCHEM	ISTRY			
MOLISCH'S TEST + IODINE TEST					
Learning Objectives	T.S	Duration	Venue	Assessment	Facilitator





 Detect presence of carbohydrate in the given sample of experiment by molisch's test Describe the principle of the reaction taking place in the experiment. Detect the presence of polysaccharide in the given sample by iodine test Name the reagents to be used in the experiment. Describe the principle of the reaction taking place in the experiment 	PRACTICAL		105 minutes	Biochemistry lab, 1 st Floor, Block- A	MCQs, SEQs, OSPE	Dr. Farhan
HOMOPOLYSACCHARIDES						
Learning Objectives		1				
 Differentiate between amylose and amylopectin components of starch form 	in tabular	IF	120 minutes	Lecture Hall 1, Block A	MCQs, SEQs, OSPE	Ms. Erach
• Describe the structure of glycogen						
• Identify the building block of INU	LIN					
• State the physiological importance of	of INULIN					
• Describe 'Roughage'value of cellulos	e					
Differentiate between the Dextrin and	Dextran.					

Prepared by

Mrs. Nida Lathiya

Study Guide Coordinator for First Prof. M.B.B.S. Assistant Professor, Department of Physiology





• Discuss the use of dextran as plasma expander in treating hypovolemic shock					
ENZYME (DEFINITION AND CLASSIFICATION)					
Learning Objectives					
 Define enzymes Describe the catalytic activity of enzymes Classify enzymes according to international union of biochemistry 	LGIF	45 minutes	Lecture Hall 1, Block- A	MCQs, SEQs, OSPE	Mr. Jamal
CO-ENZYME, CO-FACTOR					
Learning Objectives					
 Define co-enzymes and classify them Recognize the role of metal ions in enzymes (co-factors) 	LGIF	60 minutes	Lecture Hall 1, Block- A	MCQs, SEQs, OSPE	Mr. Jamal
SPECIFICITY OF ENZYMES AND MECHANISM	OF ACT	ION		I	
Learning Objectives					
 Define specificity of enzymes classify the different types of specificity Describe the enzyme functions by lowering the activation energy 	LGIF	60 minutes	Lecture Hall 1, Block- A	MCQs, SEQs, OSPE	Mr. Jamal
FACTORS AFFECTING ENZYME ACTIVITY					





Learning Objectives					
 Describe the Lock and Key theory and induced fit theory of mechanism of action of enzymes List various factors that affect the activity of 	LGIF	60 minutes	Lecture Hall 1, Block- A	MCQs, SEQs, OSPE	Mr. Jamal
ENZYME INHIBITION					
Learning objectives					
 Define and classify enzyme inhibition. Generalize the characteristics of competitive inhibition Give examples of competitive inhibition in biological system and as clinically used drugs. 	LGIF	60 minutes	Lecture Hall 1, Block- A	MCQs, SEQs, OSPE	Mr. Jamal
NUCLEI CACID (NUCLEIC ACID CHEMISTRY)					
Learning Objectives					
 Classify the types of nucleic acid Identify the phosphodiester linkage formed between the nucleotides Describe in detail the structural characteristics of DNA- "Watson and Crick Model of Double Helix" Draw a diagram of DNA double helical structure. Define denaturation of DNA List the factors affecting denaturation 	LGIF	120 minutes	Lecture Hall 1, Block- A	MCQs, SEQs, OSPE	Dr. Farhan





٠	Describe briefly the structural organization of			
	Eukaryotic genome			
•	Classify the types of RNA molecules and			
	their salient features			
	their salient features			

PI	IYSIOLO	<mark>GY</mark>				
TRANSPORT MECHANISM-II (PASSIVE TRANSPORT)						
Learning Objectives	T.S	Duration	Venue	Assessment	Facilitator	
• Define passive transport.	LGIF	60 minutes	Lecture Hall 1,	MCQs, SEQs,	Dr. Ruqaya/	
• List the types of passive transports across the			Block- A	OSPE	Dr. Adnan /	
cell membrane.					Dr. Saba	
• Differentiate between simple & facilitated					Abrar / Mrs.	
diffusion.					Nida / Dr.	
• Explain the factors that affects diffusion.					Saba leeza	
ACTIVE AND PASSIVE TRANSPORTS						
Learning Objectives	LCIE	120 minutos	Lootuno Holl 1	MCOs SEOs	Dr. Dugava/	
• Define and differentiate active and passive	LGIF	120 minutes	Plock A	MCQS, SEQS,	Dr. Kuqaya/ Dr. Adnon /	
transport mechanisms			DIUCK- A	USIE	Dr. Saha	
• Discuss the role of electrogenic pump (Na+-					Abrar / Mrs.	
K+AlPase pump)					Nida / Dr.	
• Define diffusion and list the factors that affect					Saba leeza	
diffusion						





TRANSPORT MECHANISM-III (OSMOSIS, OS	SMOTIC PRES	SURE)			
Learning Objectives					
 Define osmosis. Explain the terms osmolality, osmolarity & tonicity of body fluids. Explain the factors that affects osmosis. Summarize the role of osmotic pressure in transport of a substance across cell membrane. 	LGIF	60 minutes	Lecture Hall 1, Block- A	MCQs, SEQs, OSPE	Dr. Ruqaya/ Dr. Adnan / Dr. Saba Abrar / Mrs. Nida / Dr. Saba leeza
TRANSPORT MECHANISM-IV (ENDOCYTOS	SIS, EXOCYTO	<mark>SIS & CLATHE</mark> I	RIN MEDIATED T	RANSPORT)	
Learning Objectives					
 List the primary pathways (exocytosis and endocytosis) and clatherin mediated transportation across the cell membrane Explain their mechanism 	LGIF	60 minutes	Lecture Hall 1, Block- A	MCQs, SEQs, OSPE	Dr. Ruqaya/ Dr. Adnan / Dr. Saba Abrar / Mrs. Nida / Dr. Saba leeza
INTRODUCTION OF PHYSIOLOGY PRACTIC	CALS	1		1	
Learning Objectives	T.S	Duration	Venue	Assessment	





 Name the Instruments used in Physiology Practicals. Define the uses of Instruments. Summarize protocol of Instruments used in Physiology Practicals. 	PRACTICAL	105 minutes	Physiology Lab, 1 st Floor, Block- A	MCQs, SEQs, OSPE	Dr. Sobia / Dr. Asma / Dr. M. Ali
VESICULAR AND OTHER TRANSPORT MED	CHANISMS				
Learning Objectives					
 Define vesicular transport. Differentiate between endo & exocytosis. Summarize the mechanism of other vesicular transport. 	LGIF	60 minutes	Lecture Hall 1, Block- A	MCQs, SEQs, OSPE	Dr. Ruqaya/ Dr. Adnan / Dr. Saba Abrar / Mrs. Nida / Dr. Saba leeza
INTERCELLULAR CONNECTIONS & CELL	ADHESION MO	DLECUL<mark>ES (CA</mark>N	<mark>ls)</mark>		
Learning Objectives					





 List cell adhesion molecules. Classify the types of cellular connections. List and describe the ways by which cells communicates with each other. 	LGIF	60 minutes	Lecture Hall 1, Block- A	MCQs, SEQs, OSPE	Dr. Ruqaya/ Dr. Adnan / Dr. Saba Abrar / Mrs. Nida / Dr. Saba leeza
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WEEK 2

PATHOLOGY						
CELLULAR RESPONSE AND ADAPTATIONS TO STRESS AND NOXIOUS STIMULI						
Learning Objectives	T.S	Duration	Venue	Assessment	Facilitator	





 List the causes of cell injury. Define cellular adaptations. List the different types of cellular adaptations. Define cell injury. List the causesofcellinjury. List the two types of cell injury 	LG	IF 45 minutes	Lecture hall, Patho dept, Block-B.	MCQs, SEQs, OSPE	Dr. Salman
SDI	L 60 M	linutes			
SDI	L 60 N	linutes			
IS	LAM	[AT			
STUDY OF SELECTED TEXT OF HOLY QURAN					
Learning Objectives					
 Verses of Surah Al-Hujurat Related to Adab Al- Nabi (Verse No. 1-18) 	LGIF	30 minutes	Lecture Hall 1, Block- A	MCQs, SEQs, OSPE	Madam Uzma
• Verses of Surah al-Furqan Related to Social Ethics (Verse No. 63-77).					

PEA	RLS	
INTRODUCTION TO DME		
D 11		





Learning Objectives							
Introduction to Department Members.Introduction to PEARLS Module	LGIF	45 minutes	Lecture Hall 1 , Block-A	MCQs, SEQs, OSPE	Dr. Talal / Dr. Saima		

WEEK 3

	HISTOL	DGY			
CONNECTIVE TISSUE-II					
Learning Objectives	T.S	Duration	Venue	Assessment	Facilitator
• Identify the types of cells present in	LGIF	60 minutes	Lecture Hall 1,	MCQs, SEQs,	Dr. Inayat
the connective tissue			Block- A	OSPE	
• Classify the connective tissue					
CONNECTIVE TISSUE-III					
Learning Objectives					
• Differentiate the dense and loose	LGIF	60 minutes	Lecture Hall 1,	MCQs, SEQs,	Dr. Inayat
connective tissue.			Block- A	OSPE	
IDENTIFICATION OF STRATIFIED EP	THELIUM				
Learning Objectives					
• Identify the slide	PRACTICAL	105 minutes	Histology lab,	MCQs, SEQs,	Dr. Fatima
• .write the identification points of the			1 st floor, Block-	OSPE	
slide			Α		





EMBRYO					
MITOSIS AND MEIOSIS					
Learning Objectives					
 Define mitosis and meiosis Stages of mitosis and meiosis How many cells are result of mitosis & meiosis? Difference between mitosis & meiosis. 	LGIF	105 minutes	Lecture Hall 1, Block- A	MCQs, SEQs, OSPE	Dr. Rashid
OOGENESIS					
Learning Objectives					
 Purpose of oogenesis Stages of maturation of oogenesis What is prenatal maturation of oocytes? Where the meiosis is arrested in prenatal oogenesis. What is postnatal maturation of oocytes? How the formation of graafian follicle is formed? How many cells are formed at the time of completion of meiosis 1? When meiosis 11 will complete? How the corpus luetum is formed? 	LGIF	60 minutes	Lecture Hall 1, Block- A	MCQs, SEQs, OSPE	Dr. Rashid





SPERMATOGENESIS					
Learning Objectives					
Steps of spermatogenesis	LGIF	60 minutes	Lecture Hall 1,	MCQs,	Dr. Rashid
Sites of sperm formation			Block- A	SEQs,	
 Describe spermatocytogenesis. 				OSPE	
Describe spermiogenesis.					
• What are the structures of sperm?					
Anomalies of chromosomes.					
FIRST WEEK OF DEVELOPMENT					
Learning Objectives					





 Define fertilization, zygote, cleavage, blastomere and compaction. Describe morula and how it is arranged. How the trophoblast and embryoblast are formed. Describe implantation and normal and abnormal sites. 	LGIF	105 minutes	Lecture Hall 1, Block- A	MCQs, SEQs, OSPE	Dr. Rashid
MODELS OF EMBRYO					
Learning Objectives					
• To study the models of embryonic development	SGT	120 minutes	Lecture Hall 1, Block- A	MCQs, SEQs, OSPE	Dr. Rashid

WEEK 3

BIOCHEMISTRY					
FEEDBACK REGULATION					
Learning Objectives	T.S	Duration	Venue	Assessment	Facilitator





 Generalize the characteristics of non-competitivity inhibition reversible and irreversible Describe feedback regulation mechanism of activity. BENEDICT'S TEST + BARFOED'S TEST 	ive LGIF enzyme	45 minutes	Lecture Hall 1, Block- A	MCQs, SEQs, OSPE	Dr. Farhan
 Recall the difference between reducing and non-reducing sugars Detect the presence of reducing sugars in the given sample by Benedicts test. Describe the principle of the reaction taking place in the experiment Differentiate between reducing monosaccharide and reducing disaccharide Detect the presence of reducing monosachharides in the given sample by Barfoeds test Describe the principle of the reaction taking place in the experiment and reducing disaccharide 	PRACTICAL	105 minutes	Biochemistry Lab, 1 st floor, Block-A	MCQs, SEQs, OSPE	Dr. Farhan

	BIOCHEMISTRY	
ENZYME CLINICAL IMPORTANCE-I		





Learning Objectives					
 Identify the important enzymes used for estimation of biomolecules. Identify important enzymes used for therapeutic purposes. Outline the sources of enzymes: plasma derived and cell derived 	LGIF	45 minutes	Lecture Hall 1, Block- A	MCQs, SEQs, OSPE	Mr. Jamal
ENZYME CLINICAL IMPORTANCE-II					
Learning Objectives					
 Outline the reasons for increased and decreased levels of cell-derived enzymes in plasma Identify the importance of estimating enzyme levels in body fluids. 	LGIF	60 minutes	Lecture Hall 1, Block- A	MCQs, SEQs, OSPE	Mr. Jamal





PHYSI					
CELL RECEPTORS, 2 ND MESSENGER AND GRO					
Learning Objectives	Т.	5 Duration	Venue	Assess ment	Facilitator
 Define receptor Classify the types of receptors. Interpret the mechanism of stimulation of rec with the types of stimulus. Explain 2nd messenger system. Summarize the role of growth factor in cel growth. 	eptor ellular	F 60 minutes	Lecture Hall 1, Block- A	MCQs, SEQs, OSPE	Dr. Adnan / Mrs. Nida / Dr. Saba leeza
STUDY OF BINOCULAR MICROSCOPE	I.				
Learning Objectives					
 Identify the parts of Binocular Microscope. Define the function of each part of Binocular Microscope. Demonstrate the use of Microscope. 	RACTICA	105 minutes	Physiology Lab, 1 st floor, Block- A	MCQs, SEQs, OSPE	Dr. Sobia / Dr. Asma / Dr. M. Ali
CAMs AND CELLS CONNECTIONS					
Learning Objectives					





 Name the cell adhesion Categorize the cellular of List the importance of in 	molecules connections ntercellular connections	LGIF	45 minutes	Lecture Hall 1, Block- A	MCQs, SEQs, OSPE	Dr. Ruqaya/ Dr. Adnan / Dr. Saba Abrar / Mrs. Nida / Dr. Saba leeza
						D1: Suba Reza

WEEK 3

PHARMACOLOGY							
INTRODUCTION TO PHARMACOLOGY AND ITS BRANCHES (PHARMACODYNAMICS /							
PHARMACOKINETICS)							
Learning Objectives	T.S	Duration	Venue	Assessment	Facilitator		
• Define Pharmacology.	LGIF	60 minutes	Lecture hall 1,	MCQs,	Dr. Sherish		
Define Drug			Block-A	SEQs, OSPE			
Classify Pharmacology.							
• Define Pharmacokinetics and							
Pharmacodynamics.							
• Define 4 steps of Pharmacokinetics							
PAT	HOLOG	Y					
CELL INJURY AND CELL DEATH							
Learning Objectives	T.S	Duration	Venue	Assessment	Facilitator		
• Define cell death	LGIF	60 minutes	Lecture hall,	MCQs,	Dr. Salman		
• List the two patterns of cell death			Patho dept,	SEQs, OSPE			
• Describe necrosis and apoptosis			Block-B.				
• List examples of necrosis and apoptosis							
r							
INFLAMMATION-I							





Learning Objectives					
 Define inflammation List the hall marks of inflammation List the types of inflammation 	LGIF	45 minutes	Lecture hall, Patho dept, Block-B.	MCQs, SEQs, OSPE	Dr. Salman

FORMATIVE ASSESSMENT (COMBINED)							
120 minutes			MCQs, SEQs, O	SPE			
COMMUNITY MEDICINE							
ICE-BERG PHENOMENON							
Learning Objectives							
Describe the Ice berg Phenomena	LGIF	60 minutes	Lecture hall 1,	MCQs, SEQs,	Dr. Nauman		
• To identify diseases prevalent in a given population			Block A	OSPE			
INTRODUCTION TO COMMUNITY MEDICINE				1			
Learning Objectives	-						
• Discuss the importance of public health	LGIF	60 minutes	Lecture hall 1,	MCQs, SEQs,	Dr. Nauman		
• Discuss the role of community medicine in achieving			Block A	OSPE			
the goals of public health							
GYNAE AND OBS							
SUBFERTILITY							
Learning Objectives							





 Define primary and secondary infertility. Enlist the causes of infertility in both males and females. Discuss how to evaluate male/female factor infertility. What are the reference values (lower reference limit values) semen analysis. 	for	60 minutes	Lecture Hall 1, Block-A	MCQs, SEQs, OSPE	Dr. Nighat
ABNORMAL IMPLANTATION OF FERTILIZED OOCY	TE(EMBR	YO)			
 Define implantation Explain the stages of implantation Define abnormal implantation Discuss the etiopathology of abnormal implantation List the risk factors causing abnormal implantation Memorized the disorders caused by abnormal implantation. 	LGIF	60 minutes	Lecture Hall 1, Block-A	MCQs, SEQs, OSPE	Dr. Nighat
SD	L 60 Mi	nutes			
	CBL				
AWARENESS SESSION ON CBL]	120 minutes
BEHAV	IORAL	SCIENCE			
INTRODUCTION OF BEHAVIOURAL SCIENCE					
 Define the terms health and behavioural sciences. Correlate the link between health with behavioural sciences. Describe the importance of health in behavioural sciences. 	LGIF	60 minutes	Lecture hall 1, Block - A	MCQs, SEQs, OSPE	Dr. Mahira
	ISLAML	AT			1
Prepared by					





SEERAT OF HOLY PROPHET (S.A.W)					
Learning Objectives					
 Life of Muhammad Bin Abdullah (Before Prophethood Life of Holy Prophet (S.A.W.) in Makkah Important Lessons Derived from the life of Holy Prophet (S.A.W.) in Makkah 	LGIF	30 minutes	Lecture hall 1, Block - A	MCQs, SEQs, OSPE	Madam Uzma





EMBRYO								
SECOND WEEK OF DEVELOPMENT								
Learning Objectives								
• Why is it called week of two?		LGIF	<u>.</u>	105 minut	es	Lecture	MCQs,	Dr. Rashid
• How does the bilaminar disc is formed?						Hall 1,	SEQs,	
• What are the changes take place in trophoblast and						Block- A	OSPE	
embryoblast?								
• What is amniotic cavity and when it is formed?								
• Describe uteroplacental circulation.								
• When does primary and secondary yolk sac form?								
IDENTIFICATION OF GLANDS								
Learning Objectives								
• Identify the slide	PRACTICA	AL	105 r	minutes	His	tology	MCQs,	Dr. Fatima
• Write the identification points of the slide					lab	, 1 st floor,	SEQs, OSPE	
					Blo	ock-A		
3RD TO EIGTH WEEK-I		1				Γ		
Learning Objectives								
• Describe gastrulation.		LGIF	<u> </u>	60 minute	S	Lecture	MCQs,	Dr. Rashid
• When primitive is streak is formed, what happened	with					Hall 1,	SEQs,	
primitive streak and what is its fate of?						Block- A	OSPE	





WEEK 4

EN	IBRYC)			
SKIN MODEL					
Learning Objectives					
• To identify the different skin appendages and its features	SGT	60 minutes	Lecture hall 1, Ground floor, Block A	MCQs, SEQs, OSPE	Dr. Rashid
3 rd to eigth week-ii					
Learning Objectives					
• Describe formation of notochord and its function.	LGIF	60 minutes	Lecture Hall	MCQs,	Dr. Rashid
• Describe somites.			1, Block- A	SEQs, OSPE	
3 rd to eigth week-iii				·	
Learning Objectives					
• Describe paraxial mesoderm, intermediate mesoderm and lateral plate mesoderm	LGIF	60 minutes	Lecture Hall 1, Block- A	MCQs, SEQs, OSPE	Dr. Rashid
PLACENTA					
Learning Objectives					





 What is placenta. Different parts of placenta. What is amniotic cavity & amniotic fluids. Describe umbilical cord. 		LGIF	60 minutes	Lecture Hall 1, Block- A	MCQs, SEQs, OSPE	Dr. Rashid	
Learning Objectives							
• Identify different developmental stages in embryo models	SGT	120 m	inutes	LRC, ground floor, Block-A	MCQs, SEQs, OSPE	Dr. Rashid	

WEEK 4

BIOCHEMISTRY						
SELIWANOFF'S TEST + OOSAZONE FORMATION TEST						
Learning Objectives	T.S	Duration	Venue	Assessment	Facilitator	





 Identify the difference between keto sugar and aldo sugar Detect the presence of keto or aldo sugar by seliwanoff test Describe the principle of the reaction taking place in the experiment. Record the observation of the sample and the control in experiment. Identify the specific reducing sugar by phenylhydrazine test on account of formation of characteristic osazone crystals Identify the type of crystals formed by different 	PRACTICAL	105 minutes	Biochemistry lab, 1 st Floor, Block-A	MCQs, SEQs, OSPE	Dr. Farhan
 Identify the type of crystals Identify the type of crystals formed by different sugars Name the reagents to be used in the experiment. Describe the principle of the reaction taking place in the experiment. 					

WEEK 4

	PHYSIO	LOGY		
2 ND MESSENGER SYSTEM OF CELLS				
Learning Objectives				





 Define and identify the second messengers Classify different second messengers Explain the function with mechanism of each 	LGIF VSIOLOGY P	60 minutes	Lecture hall 1, Block-A	MCQs, SEQs, OSPE	Dr. Adnan / Mrs. Nida / Dr. Saba leeza
Learning Objectives Identify the instruments Name the parts of each instruments Mention the function of each instrument	PRACTICAL	105 minutes	Physiology lab, 1 st floor, Block-A	MCQs, SEQs, OSPE	Dr. Sobia / Dr. Asma / Dr. M. Ali
GYNAE NORMAL AND ABNORMAL PLACENTA	C AND OBS	5			
 Learning Objectives Define placenta. Discuss briefly the development of normal placenta. Understand the gross anatomy of normal placenta. Describe various types of placental abnormalities. Describe the various functions of the placenta. Discuss each type of placental abnormalities individually and its clinical presentation 	T.S LGIF	Duration 60 minutes	Venue Lecture hall 1, Block-A	Assessment MCQs, SEQs, OSPE	Facilitator Dr. Nighat
PRENATAL SCREENING FOR MALFORMATION Learning Objectives					





 Differentiate between screening and diagnostic test How to take history from a pregnant woman to proceed for screening or diagnostic test. Discuss role of ultrasound to screen chromosomal and structural anomalies. Discuss different biochemical test to screen fetal abnormalities Enumerate diagnostic test for prenatal diagnosis. Discuss CVS and Amniocentesis as prenatal diagnostic test 	lGIF	60 minu	ites Lecture hall 1, Block-A	MCQs, SEQs, OSPE	Dr. Nighat	
SDL 120 minutes						
SDL 45	minute	5				
SDL 45	minute	5				
BEHAVIORA	L SCIE	ENCES				
ETHICAL ISSUE RELATED TO EMBRYONIC STEM	CELL					
Learning Objectives						
• Define ethics	LGIF	45 minutes	Lecture hall 1,	MCQs, SEQs,	Dr. Mahira	
Importance to medical ethics			Block - A	OSPE		
How to resolve ethical delimas						
UNDERSTANDING BEHAVIOUR						





Learning Objectives							
• Explain the concept of behaviour.		LGIF	60	Lecture hall	MCQs,	Dr. Mahira	
• Analyse the changes in behaviour in different a situations	nd in same		minutes	1, Block - A	SEQs, OSPE		
PEARLS							
STUDY SKILLS-KNOW YOUR LEARNING STYLE AND APPROACHES							
Learning Objectives							
• Identify different study approaches.	LGIF	60 minu	MCQs, SEQs,	Dr. Talal /			
• Discuss how to improve their study skills.			В	Block - A	OSPE	Dr. Saima	
STUDY SKILLS-KNOW YOUR LEARNING S	STYLE AND AP	PROACI	HES				
Learning Objectives							
• Identify different learning styles of	Self-	45 minu	tes L	ecture hall 1,	MCQs, SEQs,	Dr. Talal /	
learners.	assessment		B	lock - A	OSPE	Dr. Saima	
• Discuss importance of different learning	activity						
styles.							
-							





RESEARCH							
INTRODUCTION TO RESEARCH AND ITS IMPORTANCE IN HEALTH SCIENCES							
Learning Objectives							
 Define basic terminology related to research Explain the research process Discuss the application of research in health sciences 	LGIF	120 minutes	Lecture Hall 1, Block- A	MCQs, SEQs, OSPE	Ms. Erach		
CATEGORIES AND TYPES OF RESEARCH							
Learning Objectives				-			
Explain the categories of researchDefine the types of research	LGIF	120 minutes	Lecture Hall 1, Block- A	MCQs, SEQs, OSPE	Ms. Erach		
MEDIC	INE						
Medicine And Basic Health Sciences							
Learning Objectives							
 Introduction to medicine Basic health sciences and their relation to medicine 	LGIF	60 minutes	Lecture H 1, Block-	Iall MCQs, A SEQs, OSPE	Dr. Masooda		





PAI	EDS			I	
INTRODUCTION TO PEDIATRICS					
Learning Objectives					
 Know the definition of paediatrics Know the responsibilities of paediatricians Know the aims of paediatrics Know the difference between paediatrics and adult medicine Know the different growth periods of children 	LGIF	45 minutes	Lecture Hall 1, Block- A	MCQs, SEQs, OSPE	Dr. Tahira Saeed
FORMATIVE ASSES	SMEN	T 120 Minu	tes		
CBL 120	Minute	es			
 Define osmosis Enlist the factors affecting the movement of water and electrolytes across the cell membrane Define Isotonic ,hypertonic and hypotonic solution. Describe the process of diffusion. 					Dr. Kahkashan Perveen
• Recognize the osmolarity of electrolytes in Extracelluler and int	racellular 1	fluid.			





WEEK 5

EMBRYO										
DEVELOPMENTAL ERRORS										
Learning Objectives										
• To discuss the different congenital anomalies occurring during the development of embryo from week 1 to 8			60 minutes	Lecture Hall 1, Block- A	MCQs, SEQs, OSPE	Dr. Rashid				
EMBRYO MODEL										
Learning Objectives										
• Identify different developmental stages in er	nbryo model	SGT	60 minutes	LRC	MCQs, SEQs, OSPE	Dr. Rashid				
MODELS OF JOINTS										
Learning Objectives										
• To identify different joints of the body.	SGT		60 minutes	LRC	MCQs, SEQs, OSPE	Dr. Rashid				





PHYSIO	LOGY				
INTERCELLULAR COMMUNICATIONS					
Learning Objectives					
 Define intercellular communication Describe the process of intercellular communication 	MCQs, SEQs, OSPE	Dr. Ruqaya/ Dr. Adnan / Dr. Saba Abrar / Mrs. Nida / Dr. Saba leeza			
TYPES OF CELLULAR COMMUNICATION					
Learning Objectives					
Categorize intercellular communication	LGIF	60 minutes	Lecture	MCQs,	Dr. Ruqaya/
• Explain the function of each			Hall I, Block- A	SEQs, OSPE	Dr. Adnan / Dr. Saba Abrar / Mrs. Nida / Dr. Saba leeza
PATHOI	LOGY				
INFLAMMATION-II					
Learning Objectives					
• Define acute inflammation	LGIF	45 minutes	Lecture hall,	MCQs,	Dr. Salman
 Define chronic inflammation 			Patho dept,	SEQs,	
List the outcomes of inflammation			Block-B.	OSPE	
COMMUNITY	MEDIC	CINE			
HEALTH AND PREVENTION					
Learning Objectives					





Enumerate the level of prevention.Describe the level of prevention.	LGIF	60 minutes Lecture Hall 1, Block- A		MCQs, SEQs, OSPE	Dr. Nauman				
NATURAL HISTORY OF DISEASE / DISEASE SURVEILLA	NCE								
Learning Objectives			1						
 Define McKeon's Concepts Differentiate between clinical medicine and community medicine Discuss the natural history of disease. 		60 minutes	Lecture Hall 1, Block- A	MCQs, SEQs, OSPE	Dr. Nauman				
MEDICINE									
COMPONENTS OF MEDICAL HISTORY									
Learning Objectives									
 Revise basic components of medical history Demonstrate appropriate history taking technique Evaluate patients complains in a respectful manner 	LGIF	60 minutes	Lecture Hall 1, Block- A	MCQs, SEQs, OSPE	Dr. Masooda				
GENERAL PHYSICAL EXAMINATION									
Learning Objectives									





 Review significance of general physical examination Assess the patients by general appearance and behavior Organize correct procedure of vital signs examination 	LGIF		60 minutes	Lecture Hall 1, Block- A	MCQs, SEQs, OSPE	Dr. Masooda
TOPIC?					•	
Learning Objectives						
	LG	IF	120 minutes	Lecture Hall 1, Block- A	MCQs, SEQs, OSPE	Dr. Masooda
	SURGE	RY				
INTRODUCTION						
Learning Objectives						
 Define basic principles of surgery Describe the sequence of conducting clinical interview from surgical patient 		IF	45 minutes	Lecture Hall 1, Block- A	MCQs, SEQs, OSPE	Dr. Sidra
SKIN INCISION, SUTURES AND SUTURING TEC	CHNIQUE	2S				
Learning Objectives						
• Define the principles of skin and abdominal incisions.		IF	45 minutes	Lecture Hall 1, Block- A	MCQs, SEQs, OSPE	Dr. Sidra





 Discuss the concept of skin tension or Langer's lines and their practical application. Describe different types of abdominal incisions and the types of surgeries where these are considered. Enlist types of suture material. Enumerate different suturing techniques. CARING IN THE OPERATING ROOM Learning Objectives							
 Describe basic principles of preparing a patient for theatre Define asepsis and universal precautions Describe the basic principles of gloving, gowning and movement in operation theatre 	LGIF		45 mi	nutes	Lecture Hall 1, Block- A	MCQs, SEQs, OSPE	Dr. Sidra
WOUND MANAGEMENT (FIRST AID MANAGEMEN	Г OF H	IAEM	ORRH	IAGE)		·	
Learning objectives						1	
 Define haemorrhage Enlist types of haemorrhage Enumerate clinical features of haemorrhage Describe first aid management of haemorrhage 		LGII	?	45 minutes	Lecture Hall 1, Block- A	MCQs, SEQs, OSPE	Dr. Sidra
SURGICAL ETHICS							





Learning Objectives											
Define ethics	LGI	F 60 minutes	Lecture	MCQs,	Dr. Sidra						
• Identify the issues in surgical ethics			Hall 1,	SEQs,							
• Explain the importance & boundaries of autonomy and			Block- A	OSPE							
confidentiality											
Describe informed consent											
SDL 120 M	Minute	S									
SDL 120 Minutes											
PHARMACOLOGY											
OVERVIEW OF DRUG RECEPTORS											
Learning Objectives											
• Explain major types of drug receptors with examples.	LGIF	60 minutes	Lecture Hall	MCQs,	Dr. Sehrish						
• Explain signal transduction pathway.			1, Block- A	SEQs,							
				OSPE							
GYNAE A	ND OB	BS									
ABNORMAL IMPLANTATION OF PLACENTA (PLACENTA PRAEVIA)											
Learning Objectives											





 Define placenta praevia Enlist the types of placenta praevia Enumerate the risk factors of placenta preavia. Recognize the role of ultrasound to llocalize the placenta and its complication related to previous scar PAED COMPONENTS OF PEDIATRIC HISTORY TAKING Learning Objectives 	LGIF S	45 minutes	Lecture Hall 1, Block- A	MCQs, SEQs, OSPE	Dr. Nighat
 understand the <i>content differences</i> in obtaining a medical history on a pediatric patient compared to an adult. understand how the age of the child has an impact on obtaining an appropriate medical history. know, how to establish a rapport between Child and Parents know, how to obtain an overview of the child's previous and current health issues know, how to obtain the birth, immunization, Growth & development, psychological, family, and social context of history in a child's illness 	LGIF	60 minutes	Lecture Hall 1, Block- A	MCQs, SEQs, OSPE	Dr. Anwar ul Haq
Normal Growth and development, Pediatrics Statistics					
 Know the definition of growth development and statistics. Know normal growth and development. Know the different growth period of children 	LGII	F 120 minutes	Lecture Hall 1, Block- A	MCQs, SEQs, OSPE	Dr. Zahid Malik





Know about different pediatrics statistics									
PI	EARLS								
STUDY SKILLS-LEARNING EXPERIENCE AND TEST TAKING SKILLS									
Learning Objectives									
• Develop a working plan for studying	Self-asse	essment	60 minutes	Lecture Hall	MCQs,	Dr. Talal /			
• Compare individual and group learning benefits.	activity			1, Block- A	SEQs,	Dr. Saima			
					OSPE				
ISLAMIAT									
SEERAT OF HOLY PROPHET (S.A.W)									
Learning Objectives									
• Life of Holy Prophet (S.A.W.) in Madina	Ι	JGIF	30 minutes	Lecture Hall	MCQs,	Madam			
• Important Events of Life Holy Prophet (S.A.W.) in Ma	dina			1, Block- A	SEQs, OSPE	Uzma			
• Important Lessons Derived from the life of Holy Proph	et								
(S.A.W.) in Madina									
PAKIST	CAN D	AY E	IOLIDA	Y					





TIME TABLE OF FOUNDATION MODULE

WEEK 1

DAYS	8:30-9:30	9:30-10:15	10:15- 10:30	10:30-11:30	11:30-12:30	12:30-1:15	1:15- 1:30	1:30	-3:30		
Monday 21-02-2022	ORIENTA	ATION DAY			ORIENTATI	ON DAY		ORIEN' D	TATION AY		
Tuesday 22-2-2022	PHYSIO Introduction to Physiology	ANATOMY Planes and position of the body	Tea break	Tea break	Tea break	PHYSIO Level of Organization of Human Body	ANATOMY Movements of the Body	BIOCHEM Biochemistry of cell membrane		ANA So Demons Differe Move	FOMY GT tration of nt Body ements
Wednesday 23-2-2022	PHYSIO Feedback Mechanism & their role in homeostasis	BIOCHEM Cell genetics-I				ANATOMY Classification of Bones	PHYSIO Homeostasis & Role of Body System	ANATOMY Classification of Joints	Lunch & Pray	SI	DL
Thursday 24-2-2022	BIOCHEM Cell genetics-II	ANATOMY Classification of Muscles		<mark>ANATOMY</mark> Skin	BIOCHEM Definition, Biochemical & Classification of carbohydrate	PHYSIO Cell Organelle-I Cell Organelle-II	er	PHYSIO Functiona I Organizat ion of Cell	PHYSIO Maintenan ce of Internal Environm ent		





Friday 25-2-2022	PHYSIO Functional Components of Cells	BIOCHEM Monosaccharaide s and derivate	BIOCHEM Disaccharides and derivate	PHYSIO Transport Mechanism-I (Active transport)	12:30-1:00 <mark>ISLAMIAT</mark>	1:00- 1:30 Lunch & Prayer	SDL
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WEEK 2

DAYS	8:30-9:30	9:30-10:15	10:15-10:30	10:30-11:30	11:30-12:30	12:30-1:15	1:15- 1:30	1:30-3:30
Monday 28-2-2022	PHYSIO Transport Mechanism-II (Passive transport)	PATHO Cellular response & adaptations to stress and noxious stimuli	Te	HISTO Epithelium-I	PRACTICAL A,B & C FO ium-I Identification of Simple Epithelium (Histology) PRACTICAL A,B & C Biochemistry Molisch's test+ Iodine test		Lunc	PHYSIO Active & Passive Transports
Tuesday 01-3-2022	PHYSIO Transport Mechanism-III (Osmosis, osmotic pressure)	HISTO Epithelium-II	a break	SDL			h & Prayer	BIOCHEM Homopolysaccharides





Wednesday 02-3-2022	HISTO Epithelium-III	BIOCHEM Enzyme (Definition and classification)	PHYSIO Transport Mechanism – IV (Endocytosis, Exocytosis & Clathrin Mediated Transport)	PHYSIOTransportMechanism – IV(Endocytosis,Exocytosis &Clathrin MediatedTransport		PHYSIO Vesicular & Other Transport Mechanisms	SDL
Thursday 03-3-2022	BIOCHEM Co-Enzyme, Co-Factor	HISTO Glands-1	BIOCHEM Specificity of enzymes and mechanism of action	PHYSIO Intercellular Connections, & CAMs		AN/ sk	ATOMY SGT celeton
Friday 04-3-2022	<mark>HISTO</mark> Glands-II	BIOCHEM Factors affecting enzyme activity	HISTO Connective tissue-I	BIOCHEM Enzyme Inhibition	1:00- 1:30 Lunch & Prayer	Bioc	hemistry

WEEK 3

DAYS	8:30-9:30	9:30-10:15	10:15- 10:30	10:30-11:30	11:30-12:30	12:30-1:15	1:15- 1:30	1:30-3:30	
Monday 07-3-2022	HISTO Connective tissue-II	BIOCHEM Feedback regulation	Tea bi	HISTO Connective tissue-III	PRACTICAL A,B & C Anatomy Identification of Stratified epithelium		Lunch &	PHARMA Pharmacodynamics/ Pharmacokinetics	PATHO Cell injury and cell death
Tuesday 08-3-2022	EMBRYO Mitosis & Meiosis		reak	PHYSIO Cell Receptors, 2 nd Messenger &	PRACTICAL Biochen Benedict's Tes tes	L A,B & C <mark>histry</mark> st+Barfoed's t	Prayer	FORMATIV ASSESSMEI (Combined	/E NT)







WEEK 4

DAYS	8:30-9:30	9:30-10:15	10:15- 10:30	10:30-11:30	11:30-12:30	12:30-1:15	1:15- 1:30	1:30-3:30
Monday 14-3-2022	EMBRYO Second week of development		Tea brea k	GYNAE & OBS	PRACTICA Anat Identificatio	AL A,B & C tomy on of Glands	Lunc h & Pray er	SDL







WEEK 5





DAYS	8:30-9:30	9:30-10:15	10:15-10:30	10:30-11:30	11:30-12:30	12:30-1:15	1:15- 1:30	1:30-3:30
Monday 21-3-2022	EMBRYO Development al Errors	Surgery Introduction		PHYSIO Intercellular Communications	COM MEDICINE Health and prevention	PATHOLO GY	Lun	SDL
Tuesday 22-3-2022	ANATOMY SGT EMBRYO MODEL	PHYSIO Types of Cellular Communications		MEDICINE Components of Medical History	PAEDS	SURGERY Skin Suturing & Knotting		SDL
Wednesday 23-3-2022	Pakistan Day Holiday		ea breal	Pakistan Day Holiday			ch & Pra	Pakistan Day Holiday
Thursday 24-3-2022	Pharmacolog	SURGERY Caring in the Operating Room		COM MEDICINE Natural history of disease/ disease surveillance	MEDICINE General Physical Examination	SURGERY Wound Management	ıyer	MEDICINE
	GUD CDDU		1					

FOUNDATION MODULE EXAMINATION

MONDAY 28-02-2022 **INTEGRATED MODULE PAPER (for all the topics taught in the module)**





Distribution and Duration^{*} of Teaching Activities Amongst Different Disciplines

S.No	Disciplines	Large Group Format	Small Group Format	Total
1.	Anatomy	25 hrs	16.5 hrs	41.5 hrs
2.	Physiology	21 hrs	5.25 hrs	26.25 hrs
3.	Biochemistry	16.25 hrs	5.25 hrs	21.5 hrs
4.	Pharmacology	2hr		2hr
5.	Pathology	3.25 hrs		3.25 hrs
6.	Com. Med	4 hrs		4 hrs
7.	Forensic Med	0		
8.	Medicine	5 hrs		5 hrs
9.	Surgery	4 hrs		4 hrs
10.	Paeds	3.75 hrs		3.75 hrs
11.	Gynae &Obs	4.75 hrs		4.75 hrs
12.	Eye			
13.	ENT			
14.	Psychiatry			
15.	Behavioral Sciences	2.75 hrs		2.75 hrs
16.	Islamiyat	2 hrs		2 hrs
17.	Pak Studies			
18.	SDL	14.5 hrs		14.5 hrs
19.	CBL		4 hrs	4 hrs
20.	PEaRLS	3.5 hrs		3.5 hrs

* calculated in hours





BAQAI MEDICAL UNIVERSITY BAQAI MEDCIAL COLLEGE REFERENCES BOOKS AND OTHER READING RESOURCES

Gross Anatomy	BD Chaurasia's Handbook of GENERAL ANATOMY 1. Chapter-1Introduction-Page 1-28 2. Chapter-2—Skeleton- Page 29-57 3. Chapter-3Joints –Page 58-82 4. Chapter-4—Muscles—Page 83-100 Netter Atlas of Human Anatomy
Embryology	Langman's Embryology1. Chapter-2—Gametogenesis-Page 12-292. Chapter-3—First week of Development-Page 30-433. Chapter-4—2 nd week of developmentPage 44-534. Chapter-5—3 rd week of development-Page 54-655. Chapter-6—3 rd week to birth-Page 66-876. Chapter-7—Placenta-Page 92-101
Histology	Laiq Hussain Histology1. Chapter-1-introduction—Page 1-102. Chapter-2-Epithelium—Page 11-303. Chapter-3-Glands—Page 31-384. Chapter-4-Connective tissue—Page 39-60
Physiology	Guyton and Hall. "Textbook of Medical Physiology"-13 th edition Ganong's "Review Of Medical Physiology"-25 th Edition
Biochemistry	Lippincott Illustrated Reviews: Biochemistry. Harpers illustrated Biochemistry. Textbook of Medical Biochemistry by MN Chaterjee & Rana Shinde.





	DM Vasudevan – Textbook of Biochemistry.
Pharmacology	Basic and Clinical Pharmacology by Bertram Katzung, 14 th Edition. Katzung and Trevor's Pharmacology Examination and Board Review, 14 th Edition. Lippincott's illustrated review of Pharmacology. 7 th Edition.
Pathology	Robin's Basic Pathology-10 th Edition
Community Medicine	 Ilyas M, Public Health and Community Medicine, 7th Edition, Karachi, Pakistan, Time Publisher, 2007. Maxcy-Rosenau-Last, public Health and Preventive Medicine, 13th Edition, USA, Prentice-Hall International Inc, 1992. K.Park, Preventive and Social Medicine, 20th Edition, Jabalpur (India), M/s Banarsidas Bhanot, Publisher, 2009.
Medicine	Davidson's Principles and Practice of Medicine-22 nd Edition
Clinical Examination	Talley and O'Connor's Clinical Examination-6 th Edition
Surgery	Bailey And Love Short Practice Of Surgery, 27 th Edition Last's anatomy 12 th edition Snell's anatomy by regions 10 th edition
Research	Introduction to Research in Health Sciences- Stephen Polgar, Shane A. Thomas. Biomedical Research Proposal Writing- Syed Sharaf Ali Shah, Zarfshan Tahir, Rozina Karmaliani. Epidemiology - Leon Gordis; Fifth Edition.
PEARLs	https://www.mededportal.org/publication/10610/
PAEDS	Nelson Textbook of Pediatric 21 st edition. Textbook of Paediatrics (PPA) Fifth edition. Basis of Pediatrics (Pervez Akbar Khan) 10 th edition

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